

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LITTLE CYPRESS EL ( 181908101 )**

## Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	98	97	92	>99%	2	44	54
	2008-09	97	98	93	>99%	3	39	58
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	91	83	89	>99%	9	55	36
	2008-09	86	86	88	>99%	14	43	43
Hispanic	2007-08	*	94	90	>99%	*	*	*
	2008-09	88	93	91	>99%	13	63	25
White	2007-08	99	98	97	>99%	1	43	56
	2008-09	99	99	97	>99%	1	37	62
Female	2007-08	99	96	94	>99%	1	35	64
	2008-09	97	98	94	>99%	3	38	59
Male	2007-08	98	97	91	>99%	2	51	47
	2008-09	97	98	92	>99%	3	39	58
Special Education	2007-08	94	93	78	>99%	6	61	32
	2008-09	92	92	85	>99%	8	58	33
LEP	2007-08	*	80	88	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Economically Disadvantaged	2007-08	96	95	89	>99%	4	52	44
	2008-09	91	93	90	>99%	9	50	41

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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## Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	85	78	82	>99%	15	49	37
	2008-09	95	91	83	>99%	5	53	42
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	27	25	71	>99%	73	18	9
	2008-09	86	86	74	>99%	14	71	14
Hispanic	2007-08	*	81	80	>99%	*	*	*
	2008-09	88	87	80	>99%	13	50	38
White	2007-08	89	80	90	>99%	11	48	40
	2008-09	97	92	91	>99%	3	51	45
Female	2007-08	82	75	82	>99%	18	40	42
	2008-09	94	89	83	>99%	6	49	45
Male	2007-08	88	80	83	>99%	12	55	33
	2008-09	96	94	84	>99%	4	56	40
Special Education	2007-08	68	59	68	>99%	32	39	29
	2008-09	92	90	74	>99%	8	58	33
LEP	2007-08	*	80	78	*	*	*	*
	2008-09	*	80	79	*	*	*	*
Economically Disadvantaged	2007-08	78	66	77	>99%	22	54	24
	2008-09	91	88	78	>99%	9	61	30

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**Grade 3 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).