

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For LIT CYPR-MRCEVILLE H S (181908001)

Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	93	86	99	7	72	20
	2008-09	89	89	87	98	11	68	21
American Indian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	88	88	80	>99%	13	69	19
	2008-09	79	79	83	>99%	21	76	3
Hispanic	2007-08	*	*	81	>99%	*	*	*
	2008-09	95	95	82	95	5	75	20
White	2007-08	92	92	91	99	8	73	20
	2008-09	90	90	93	98	10	67	23
Female	2007-08	98	98	89	98	2	78	21
	2008-09	93	93	90	97	7	71	21
Male	2007-08	88	88	82	99	12	68	20
	2008-09	85	85	84	99	15	65	20
Special Education	2007-08	70	70	58	>99%	30	54	15
	2008-09	70	70	62	94	30	63	7
LEP	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	45	*	*	*	*
Economically Disadvantaged	2007-08	91	91	79	>99%	9	73	18
	2008-09	83	83	81	98	17	73	10

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	69	69	62	99	31	56	13
	2008-09	66	66	65	99	34	46	20
American Indian	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	59	59	45	>99%	41	47	12
	2008-09	48	48	49	>99%	52	44	4
Hispanic	2007-08	67	67	53	>99%	33	58	8
	2008-09	86	86	57	>99%	14	76	10
White	2007-08	70	70	75	98	30	56	13
	2008-09	66	66	77	98	34	44	23
Female	2007-08	70	70	62	>99%	30	56	13
	2008-09	65	65	65	99	35	44	21
Male	2007-08	69	69	62	98	31	55	14
	2008-09	67	67	64	99	33	48	19
Special Education	2007-08	35	35	30	98	65	33	2
	2008-09	30	30	39	94	70	*	*
LEP	2007-08	*	*	28	*	*	*	*
	2008-09	*	*	32	*	*	*	*
Economically Disadvantaged	2007-08	54	54	50	99	46	47	7
	2008-09	53	53	54	97	47	49	4

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

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Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	77	77	63	99	23	54	23
	2008-09	73	73	65	97	27	48	24
American Indian	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian	2007-08	*	*	82	*	*	*	*
	2008-09	*	*	84	*	*	*	*
Black	2007-08	71	71	47	>99%	29	53	18
	2008-09	48	48	50	>99%	52	41	7
Hispanic	2007-08	75	75	52	>99%	25	58	17
	2008-09	71	71	54	>99%	29	67	5
White	2007-08	77	77	80	99	23	54	23
	2008-09	75	75	82	97	25	48	28
Female	2007-08	78	78	60	98	22	58	20
	2008-09	67	67	62	98	33	48	20
Male	2007-08	76	76	66	99	24	50	26
	2008-09	78	78	68	97	22	49	29
Special Education	2007-08	28	28	35	>99%	72	21	7
	2008-09	31	31	41	96	69	29	2
LEP	2007-08	*	*	19	*	*	*	*
	2008-09	*	*	21	*	*	*	*
Economically Disadvantaged	2007-08	69	69	49	97	31	57	11
	2008-09	53	53	52	97	47	42	11

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.