

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MAURICEVILLE MIDDLE ( 181908042 )**

## Grade 6 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	86	90	90	97	14	49	38
	2008-09	95	93	90	>99%	5	45	50
American Indian	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	83	86	*	*	*	*
	2008-09	*	77	87	*	*	*	*
Hispanic	2007-08	*	*	87	93	*	*	*
	2008-09	*	94	87	>99%	*	*	*
White	2007-08	85	89	95	97	15	47	37
	2008-09	94	95	96	>99%	6	40	55
Female	2007-08	93	94	93	>99%	7	59	33
	2008-09	94	92	91	>99%	6	40	54
Male	2007-08	82	86	87	95	18	41	41
	2008-09	96	94	89	>99%	4	50	46
Special Education	2007-08	43	58	66	>99%	57	*	*
	2008-09	50	76	73	>99%	50	*	*
LEP	2007-08	*	*	69	83	*	*	*
	2008-09	*	*	68	*	*	*	*
Economically Disadvantaged	2007-08	90	88	85	>99%	10	53	38
	2008-09	93	89	86	>99%	7	63	30

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**Grade 6 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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## Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	75	75	79	98	25	48	27
	2008-09	78	80	79	>99%	22	52	26
American Indian	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Black	2007-08	*	57	67	*	*	*	*
	2008-09	*	62	69	*	*	*	*
Hispanic	2007-08	71	78	75	93	29	50	21
	2008-09	60	59	75	>99%	40	50	10
White	2007-08	76	76	87	98	24	48	28
	2008-09	82	83	88	>99%	18	55	27
Female	2007-08	74	76	80	>99%	26	54	20
	2008-09	77	78	80	>99%	23	42	35
Male	2007-08	75	74	78	96	25	43	32
	2008-09	80	81	78	>99%	20	62	18
Special Education	2007-08	43	45	49	>99%	57	*	*
	2008-09	50	53	59	>99%	50	*	*
LEP	2007-08	20	20	59	83	80	*	*
	2008-09	*	*	61	*	*	*	*
Economically Disadvantaged	2007-08	63	60	72	>99%	38	40	23
	2008-09	70	72	73	>99%	30	60	10

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**Grade 6 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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## Grade 7 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	87	87	84	99	13	53	34
	2008-09	85	85	84	>99%	15	58	27
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	63	78	*	*	*	*
	2008-09	*	60	79	*	*	*	*
Hispanic	2007-08	*	*	79	>99%	*	*	*
	2008-09	80	84	78	>99%	20	67	13
White	2007-08	88	88	91	99	13	54	34
	2008-09	86	87	91	>99%	14	58	28
Female	2007-08	88	90	87	>99%	12	53	35
	2008-09	95	94	86	>99%	5	63	32
Male	2007-08	86	84	81	98	14	52	34
	2008-09	78	78	81	>99%	22	55	23
Special Education	2007-08	43	66	57	>99%	57	*	*
	2008-09	54	49	61	>99%	46	*	*
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	48	*	*	*	*
Economically Disadvantaged	2007-08	85	86	77	97	15	55	30
	2008-09	83	78	77	>99%	18	60	23

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MAURICEVILLE MIDDLE ( 181908042 )**

**Grade 7 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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## Grade 7 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	82	78	75	99	18	63	19
	2008-09	79	77	78	>99%	21	65	14
American Indian	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	50	63	*	*	*	*
	2008-09	*	65	66	*	*	*	*
Hispanic	2007-08	*	85	69	>99%	*	*	*
	2008-09	80	80	73	>99%	20	67	13
White	2007-08	83	80	85	99	17	63	20
	2008-09	79	77	87	>99%	21	64	14
Female	2007-08	80	79	76	>99%	20	67	12
	2008-09	84	82	79	>99%	16	74	11
Male	2007-08	85	77	74	98	15	60	25
	2008-09	75	72	77	>99%	25	58	17
Special Education	2007-08	36	51	43	>99%	64	*	*
	2008-09	54	40	56	>99%	46	46	8
LEP	2007-08	*	*	46	*	*	*	*
	2008-09	*	*	55	*	*	*	*
Economically Disadvantaged	2007-08	79	70	66	97	21	64	15
	2008-09	75	68	71	>99%	25	63	13

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**Grade 7 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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## Grade 8 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	98	97	93	>99%	2	43	55
	2008-09	97	97	94	>99%	3	43	53
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	90	91	*	*	*	*
	2008-09	*	94	93	*	*	*	*
Hispanic	2007-08	*	*	90	>99%	*	*	*
	2008-09	*	93	92	>99%	*	*	*
White	2007-08	98	98	97	>99%	2	43	55
	2008-09	97	98	98	>99%	3	47	50
Female	2007-08	*	*	95	>99%	*	*	*
	2008-09	96	98	95	>99%	4	40	56
Male	2007-08	96	95	92	>99%	4	46	50
	2008-09	97	96	93	>99%	3	46	51
Special Education	2007-08	87	83	73	>99%	13	60	27
	2008-09	92	95	82	>99%	8	54	38
LEP	2007-08	*	*	62	*	*	*	*
	2008-09	*	*	67	*	*	*	*
Economically Disadvantaged	2007-08	*	98	90	>99%	*	*	*
	2008-09	97	96	91	>99%	3	28	69

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	85	84	80	>99%	15	64	21
	2008-09	90	87	83	>99%	10	72	18
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	70	68	*	*	*	*
	2008-09	*	56	73	*	*	*	*
Hispanic	2007-08	*	*	75	>99%	*	*	*
	2008-09	*	85	80	>99%	*	*	*
White	2007-08	84	85	89	>99%	16	61	23
	2008-09	90	89	92	>99%	10	71	18
Female	2007-08	85	87	81	>99%	15	64	21
	2008-09	89	85	83	>99%	11	77	13
Male	2007-08	86	83	79	>99%	14	64	21
	2008-09	91	89	83	>99%	9	69	22
Special Education	2007-08	53	44	46	>99%	47	40	13
	2008-09	50	73	66	>99%	50	43	7
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	57	*	*	*	*
Economically Disadvantaged	2007-08	83	73	72	>99%	17	72	10
	2008-09	93	83	77	>99%	7	72	21

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**Grade 8 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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## Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	82	67	98	14	50	36
	2008-09	88	83	71	98	13	48	39
American Indian	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	*	57	54	*	*	*	*
	2008-09	*	56	58	*	*	*	*
Hispanic	2007-08	71	73	57	>99%	29	*	*
	2008-09	88	85	63	>99%	13	38	50
White	2007-08	87	84	82	98	13	47	39
	2008-09	87	85	86	98	13	49	38
Female	2007-08	85	81	65	97	15	54	31
	2008-09	83	78	69	98	17	52	30
Male	2007-08	88	83	69	>99%	13	45	43
	2008-09	91	88	74	99	9	45	45
Special Education	2007-08	87	70	40	>99%	13	53	33
	2008-09	83	73	50	92	17	75	8
LEP	2007-08	*	*	23	*	*	*	*
	2008-09	*	*	31	*	*	*	*
Economically Disadvantaged	2007-08	79	71	55	>99%	21	52	28
	2008-09	*	85	61	97	*	*	*

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**Grade 8 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).