

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MAURICEVILLE EL ( 181908102 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	97	92	99	5	51	44
	2008-09	98	98	93	>99%	2	52	46
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	83	89	*	*	*	*
	2008-09	*	86	88	*	*	*	*
Hispanic	2007-08	86	94	90	>99%	14	43	43
	2008-09	*	93	91	>99%	*	*	*
White	2007-08	97	98	97	99	3	52	45
	2008-09	98	99	97	>99%	2	52	46
Female	2007-08	92	96	94	>99%	8	49	44
	2008-09	99	98	94	>99%	1	49	49
Male	2007-08	96	97	91	98	4	52	45
	2008-09	98	98	92	>99%	2	55	43
Special Education	2007-08	92	93	78	93	8	69	23
	2008-09	93	92	85	>99%	7	71	21
LEP	2007-08	*	80	88	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Economically Disadvantaged	2007-08	94	95	89	>99%	6	58	36
	2008-09	97	93	90	>99%	3	66	31

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**Grade 3 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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## Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	65	78	82	97	35	48	17
	2008-09	87	91	83	>99%	13	45	42
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	25	71	*	*	*	*
	2008-09	*	86	74	*	*	*	*
Hispanic	2007-08	63	81	80	>99%	38	38	25
	2008-09	86	87	80	>99%	14	71	14
White	2007-08	66	80	90	97	34	49	16
	2008-09	87	92	91	>99%	13	43	43
Female	2007-08	63	75	82	93	37	50	13
	2008-09	84	89	83	>99%	16	40	43
Male	2007-08	66	80	83	>99%	34	47	19
	2008-09	91	94	84	>99%	9	50	41
Special Education	2007-08	38	59	68	>99%	62	*	*
	2008-09	86	90	74	>99%	14	71	14
LEP	2007-08	*	80	78	*	*	*	*
	2008-09	*	80	79	*	*	*	*
Economically Disadvantaged	2007-08	49	66	77	>99%	51	37	11
	2008-09	83	88	78	>99%	17	62	21

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**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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## Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	81	85	82	99	19	60	21
	2008-09	76	83	84	>99%	24	52	24
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	75	74	*	*	*	*
	2008-09	*	59	77	*	*	*	*
Hispanic	2007-08	67	73	77	>99%	33	53	13
	2008-09	60	56	80	>99%	40	40	20
White	2007-08	83	86	91	99	17	60	23
	2008-09	79	87	92	>99%	21	54	24
Female	2007-08	80	86	84	>99%	20	56	24
	2008-09	74	83	86	>99%	26	48	26
Male	2007-08	82	84	80	99	18	62	19
	2008-09	78	83	81	>99%	22	56	22
Special Education	2007-08	86	76	63	>99%	14	79	7
	2008-09	78	86	69	>99%	22	44	33
LEP	2007-08	67	71	69	>99%	33	50	17
	2008-09	*	*	74	*	*	*	*
Economically Disadvantaged	2007-08	70	74	75	98	30	57	13
	2008-09	70	74	78	>99%	30	52	18

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MAURICEVILLE EL ( 181908102 )**

**Grade 4 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MAURICEVILLE EL ( 181908102 )**

## Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	82	82	83	>99%	18	55	27
	2008-09	61	75	85	>99%	39	41	21
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	42	73	*	*	*	*
	2008-09	*	53	76	*	*	*	*
Hispanic	2007-08	80	82	80	>99%	20	60	20
	2008-09	30	55	83	>99%	70	20	10
White	2007-08	82	84	90	>99%	18	53	29
	2008-09	66	78	91	>99%	34	43	22
Female	2007-08	81	82	83	>99%	19	63	19
	2008-09	64	77	85	>99%	36	45	19
Male	2007-08	82	83	83	>99%	18	49	33
	2008-09	59	73	85	>99%	41	37	22
Special Education	2007-08	71	62	63	>99%	29	50	21
	2008-09	67	65	71	>99%	33	*	*
LEP	2007-08	67	71	75	>99%	33	50	17
	2008-09	*	*	79	*	*	*	*
Economically Disadvantaged	2007-08	75	72	78	>99%	25	63	13
	2008-09	52	64	80	>99%	48	36	15

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**Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For MAURICEVILLE EL ( 181908102 )**

## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	93	89	>99%	8	60	32
	2008-09	94	96	89	>99%	6	67	27
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	88	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Hispanic	2007-08	83	89	86	>99%	17	58	25
	2008-09	77	80	85	>99%	23	*	*
White	2007-08	92	94	95	>99%	8	59	33
	2008-09	96	96	95	>99%	4	65	31
Female	2007-08	92	92	90	>99%	8	53	39
	2008-09	95	96	90	>99%	5	66	30
Male	2007-08	91	93	88	>99%	9	66	25
	2008-09	93	95	88	>99%	7	68	25
Special Education	2007-08	80	82	69	>99%	20	50	30
	2008-09	86	89	78	>99%	14	*	*
LEP	2007-08	80	80	72	>99%	20	60	20
	2008-09	*	*	72	*	*	*	*
Economically Disadvantaged	2007-08	86	87	84	>99%	14	60	26
	2008-09	88	89	84	>99%	12	80	7

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**Grade 5 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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## Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	96	93	88	>99%	4	58	39
	2008-09	96	97	90	>99%	4	52	44
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	79	80	*	*	*	*
	2008-09	*	86	83	*	*	*	*
Hispanic	2007-08	92	94	85	>99%	8	50	42
	2008-09	*	*	87	>99%	*	*	*
White	2007-08	97	95	94	>99%	3	61	36
	2008-09	97	98	95	>99%	3	51	46
Female	2007-08	98	91	88	>99%	2	60	38
	2008-09	97	97	90	>99%	3	53	43
Male	2007-08	95	96	87	>99%	5	55	39
	2008-09	96	98	90	>99%	4	51	45
Special Education	2007-08	90	69	64	>99%	10	70	20
	2008-09	86	89	78	>99%	14	71	14
LEP	2007-08	*	*	74	>99%	*	*	*
	2008-09	*	*	78	*	*	*	*
Economically Disadvantaged	2007-08	*	91	83	>99%	*	*	*
	2008-09	88	90	86	>99%	13	63	25

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**Grade 5 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

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## Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	88	82	78	98	12	48	40
	2008-09	89	90	82	99	11	42	47
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Black	2007-08	*	48	67	*	*	*	*
	2008-09	*	77	73	*	*	*	*
Hispanic	2007-08	92	89	73	>99%	8	67	25
	2008-09	77	70	77	>99%	23	62	15
White	2007-08	87	85	89	98	13	46	41
	2008-09	90	92	92	98	10	40	50
Female	2007-08	89	77	76	>99%	11	55	34
	2008-09	88	90	80	>99%	12	52	37
Male	2007-08	87	87	81	96	13	41	46
	2008-09	89	90	84	97	11	34	55
Special Education	2007-08	67	43	55	>99%	33	56	11
	2008-09	42	48	61	92	58	25	17
LEP	2007-08	80	80	54	>99%	20	40	40
	2008-09	*	*	61	*	*	*	*
Economically Disadvantaged	2007-08	87	79	71	>99%	13	61	26
	2008-09	78	79	75	95	22	49	30

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**Grade 5 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).